

Economic Encounters

For this assignment you will be utilizing a social network, Ning, to share daily *economic encounters* with your classmates. You will be responsible for photographing at least one instance of “economics” in everyday life, and defending the image on Ning. The goal of this activity is to allow you to **investigate** ways economics impacts daily life, **synthesize** your findings on Ning, and **apply** academic concepts to defend how and why this real-world photograph reflects economics.

As you complete this challenge, consider the big ideas from the course. Recall the beginning of the course when we discussed “the economic way of thinking.” We are consistently making connections between big ideas and economic concepts. I am now asking you to revisit those big ideas (hint – use your unit organizers), and consider how they relate to different concepts in everyday life. This task is promoting academic rigor and asking you to see transparency between what is learned in class and what you experience in a free market society. To be successful, you need to reflect on ways economics affects unpredictable situations today and in the future. Good luck!

Before you begin read the SLOs outlined below. More detail is also provided in the step by step instructions.

Student Learning Objectives (SLOs):

You will...

1. Create a user account on Ning.
2. Actively participate in the classroom Ning Network, **Econ Encounters**.
3. Investigate ways economics impacts daily life for different populations of people.
4. Demonstrate originality and creativity by photographing a condition or situation in everyday life that relates to economics, and synthesizing your findings on Ning.
5. Apply academic concepts to defend how and why the real-life photograph reflects economics.
6. Collaborate with one another and articulate original thoughts.
7. Evaluate classmates’ photographs and written interpretations, recognize diverse perspectives, and contribute personal thoughts.
8. Develop your creative, ethical and respectful minds.

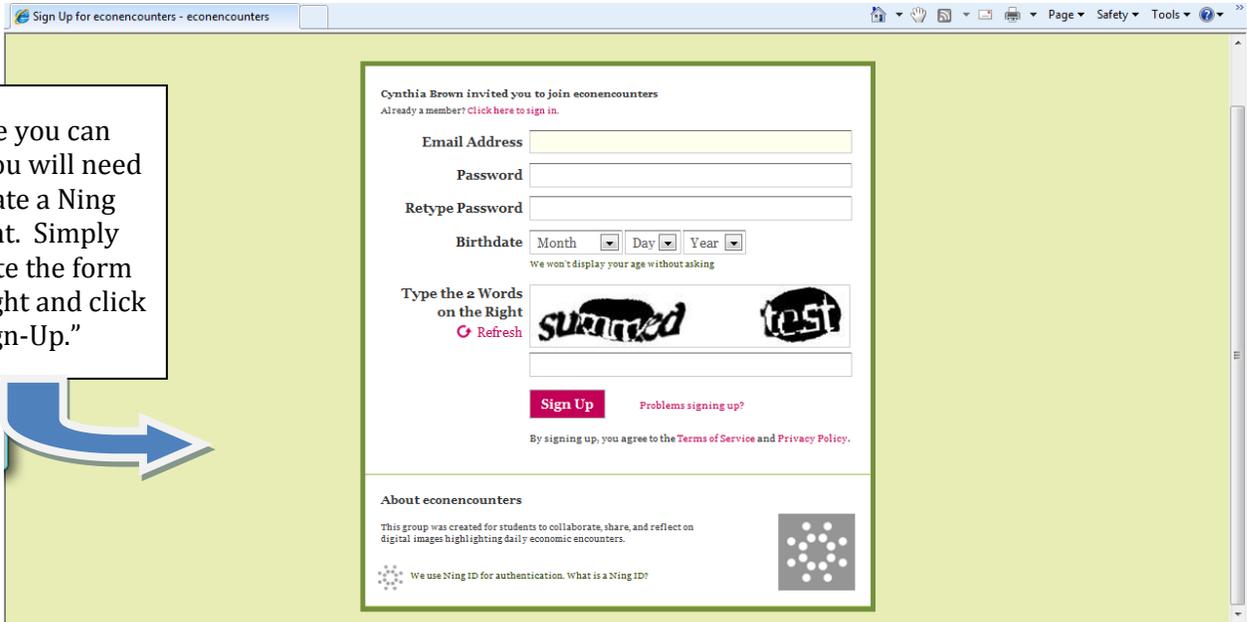
Project Timeline: March 23rd to April 30th

March 23 – April 15	<ul style="list-style-type: none"> • Post a minimum of 1 photo that highlights an economic encounter. • <i>Note – you are encouraged to post more photos. There will be rewards for students who post multiple photos that illustrate economic encounters.</i>
April 16 – 30	<ul style="list-style-type: none"> • <i>Continue to post photographs of economic encounters.</i> • Evaluate at least 2 classmates’ photographs and written interpretations, and contribute personal thoughts.

Step-by-Step Instructions ~ To be successful follow ALL instructions outlined below.

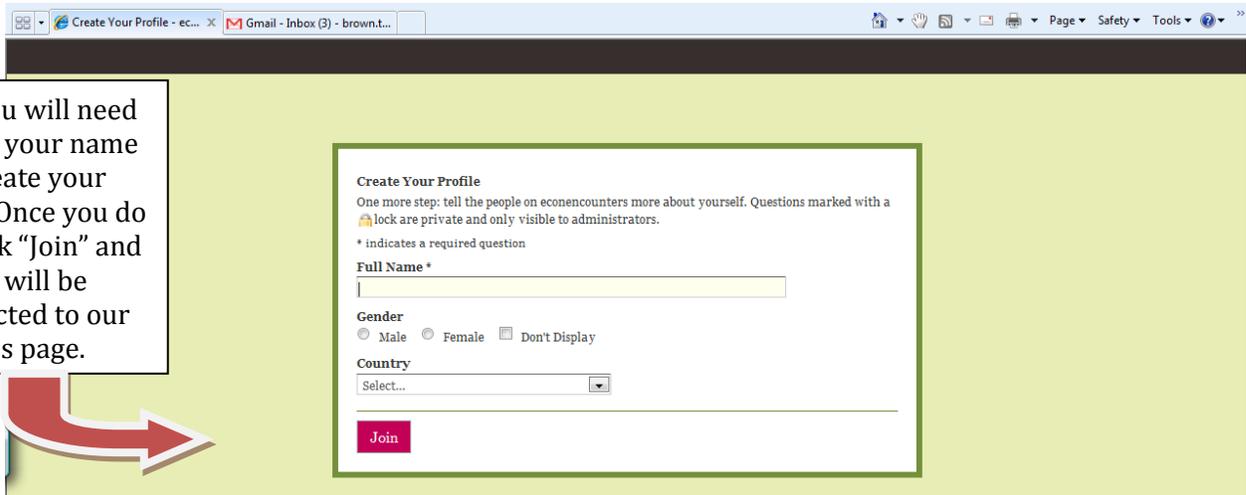
1. To begin, press "CTRL" and click on the URL: <http://economicsnu.ning.com/?xgi=2IN7oSjE8SCtZc>

Before you can begin, you will need to create a Ning account. Simply complete the form to the right and click "Sign-Up."



- 2.

Next, you will need to enter your name to create your profile. Once you do this, click "Join" and you will be re-directed to our class page.



- 3.



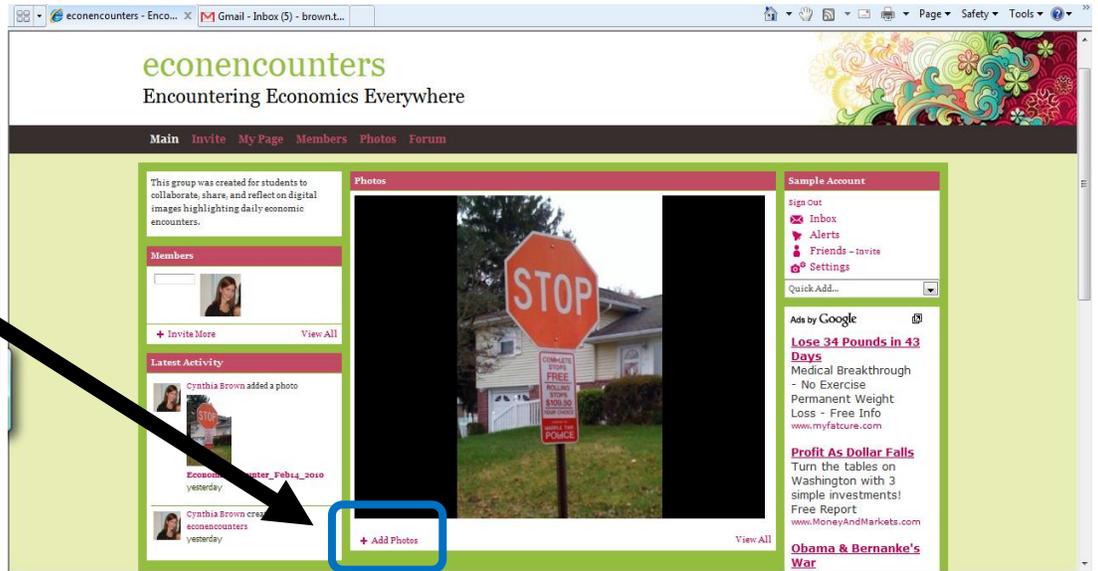
This is our class page. You can add a profile picture but it is not required. Your picture must be school appropriate.

If you choose not to add a profile picture, click "x" to hide the tool bar.

4.

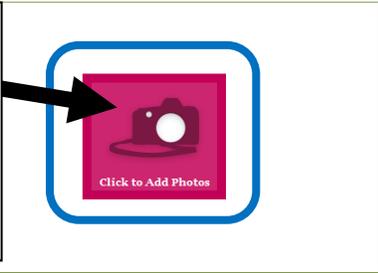
Before adding a photo to the network, you will need to upload it to your computer.

To add a photograph, click "+ Add Photos."



5.

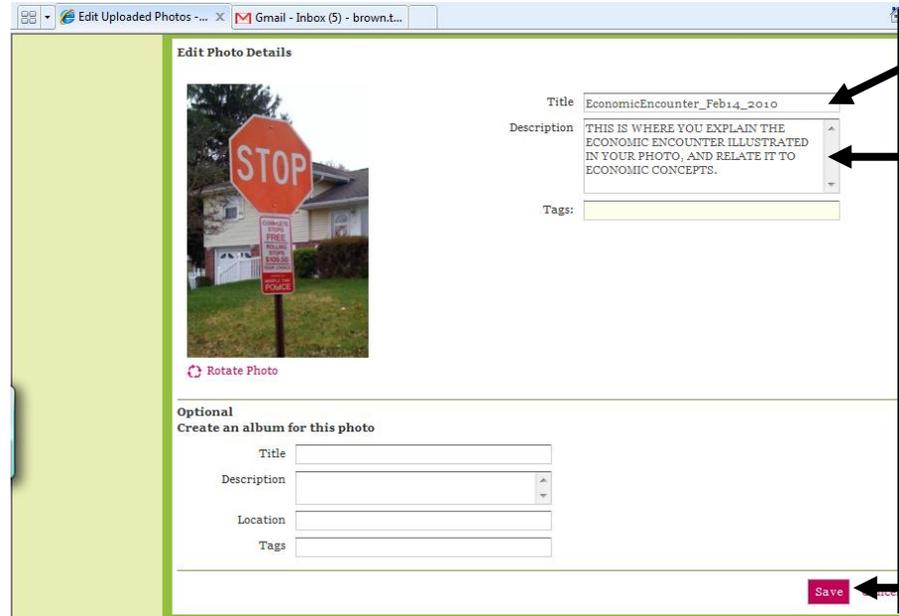
Click on the  icon. To add a photograph, click "+ Add Photos." Follow the prompts to browse/locate your photo.



Once your photo appears, click "Upload."



6.



1. Give your photo a *creative* title that reflects why it is an economic encounter.
2. Provide a 4-5 sentence description of the photo. The description should connect the photo at least two economic concepts. Analyze and defend how they are illustrated in the photograph, and synthesize your thoughts in a way that would allow a novice to understand the concepts and apply them to new situations / contexts.
3. Click "Save."

CONGRATULATIONS!

Steps 1-6 took you through the process of creating an account, and adding content.

Step 7 will show you how to contribute your own thoughts to your classmates' photographs and written interpretations.

7. To contribute personal thoughts to your classmates' photographs and written interpretations, search through the photo gallery and select an intriguing, thought-provoking image.



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ROLING STOPS
\$109.50
YOUR CHOICE
MIDDLE TWP.
POLICE

Pictured above is a recent warning posted by the local police department on stop signs in one neighborhood. This picture represents an economic encounter because it involves choices and trade-offs. As drivers, are are forced to make decisions every day. If we decide to "roll" through the stop sign without stopping, we may be penalized. On the other hand, we are free to take a risk and go through the stop sign in hopes that no one will witness our actions. Though we live in a free enterprise society, the government does enforce certain rules to regulate and protect the private citizens. Those economic concepts are all illustrated in this image of my daily economic encounter.

Rating:
Views: 2

Rate:
[View Full Size](#)

[Share](#) [Twitter](#) [Favorite](#)

Comment

B I U S  

When you click on a classmate's photo, THIS IS WHERE YOU RESPOND TO THEIR POST. See the assignment guidelines for specific instructions.

[Follow](#) - Email me when people comment

[Add Comment](#)

1. Study the image and read the written interpretation.
2. Scroll to the bottom of the page, and contribute your personal thoughts. ★ Your response should be at least **3 sentences** in length. It should be thoughtful and respectful, and should reflect how the image and written interpretation reinforce the economic concept. Be sure to clearly articulate how the photograph will help you remember the addressed economic concepts, and apply them to new situations.
3. Proofread your written statement, and click "Add Comment."

Note:

In addition to adding a comment, you can rate your classmates' photographs (1 star to 5 stars). Feel free to do this! At the end of the project, we will see how the photos rated among your class, and feature some of them on our class webpage for other teachers, classmates, and community members to enjoy!

Grading Rubric

Disclaimer: I reserve the right to deduct points from your overall score for misuse of Ning, and violation of the district policies regarding acceptable use and social networking. Remember, your work is published and stored on the internet. Do not post anything that would be embarrassing or harmful, or would put your safety at risk.

Criteria	Advanced (4)	Proficient (3)	Basic (2)	Below Basic (1)	Score
Required Elements	ALL required elements are included as well as additional content.	Requirements are mostly met, no additional contributions are present.	Some requirements were met, an initial post with a photograph and/or replies to at least two classmates may be missing.	Several required elements were missing.	
Application / Precision of Content Knowledge	Demonstrates application and deeper understanding of course content, successfully relates <i>economic encounter</i> to a big idea and at least two concepts in a way that a novice can understand.	Demonstrates some application and deeper understanding of course content, relates <i>economic encounter</i> to a big idea and one economic concept.	Little application and evidence of deeper understanding is present, connections to economic concepts are unclear and underdeveloped.	Evidence of application and deeper understanding is missing, many requirements not met.	
Quality of Work	Photograph and written interpretation demonstrate a large amount of original thought, ideas are creative and inventive, and create interest in the subject.	Photograph and written interpretation demonstrate some original thought, work shows new ideas and insights, and creates some interest in the subject.	Photograph and written interpretation are inconsistent, little evidence of original thinking.	Photograph and/or written interpretation are not original.	
Consideration of others in Comment Posts	Valued the knowledge, opinion, and skills of classmates, and provided a thoughtful personal interpretation of the selected photograph.	Valued the knowledge, opinion and skills of classmates, but did not add another perspective in the personal interpretation of the selected photograph.	Somewhat valued the knowledge, opinion, and skills of classmates, comment was underdeveloped.	Neglected to consider the values and opinions of classmate, tone of the comment was negative.	
Spelling and Grammar	There are no errors in spelling, punctuation, or grammar in the initial post and comments.	There are 1-3 errors in spelling, punctuation, or grammar in the initial post and comments.	There are 4-5 errors in spelling, punctuation, or grammar in the initial post and comments.	There are more than 5 errors in spelling, punctuation, or grammar in the initial post and comments.	

Score: _____ / 20 points