

Daily Benchmarks – Work Day 1

1. Take out your information packet. Remember, additional copies can be found on the Wiki-space (there is a link to this in the News Section on Edline).
 2. Turn to the “Production Check List” – page 3 of your project packet.
 3. Before you begin, discuss when you want to present and have a representative from your group come to me to sign-up for a Presentation date.
 4. Today’s Task: *Collect Content Specific Requirements*
 - a. Constitutional Issue: _____
 - b. Opposing Viewpoints: _____
 - c. Key Players: _____
 - d. Outcome (Conclusion): _____
 - e. Enduring Legacy (relevance to society / your life)

- On the line, write
who will do what...*
5. Begin researching. Use the suggested sources provided at the bottom of page 2 of the project guidelines.
 6. Decide how you will collaborate and put all of your information together (Google Docs?, Flash Drive (I have extras)?, email?).
 7. **Done researching?** Answer the question below and then move on to the Daily Benchmarks for Work Days 2 and 3.
 - a. After conducting your research, what questions or confusions do you have about the Supreme Court Case?
 - b. Do you have any other questions / concerns related to the project? List them below – they will be addressed tomorrow at the start of class.

Daily Benchmarks – Work Days 2 and 3

[Work Day 2]

1. Take out your information packet AND turn to the “Production Check List” – page 3
2. Before you begin today, spent 5-10 minutes brainstorming your Interactive Presentation
 - a. Review the requirements of Component I and Component II
 - b. What are your ideas for Component I (list them below)
 - c. What are your ideas for Component II (list them below)

3. Divide the Labor

- a. Who will begin writing the Research Paper based on the research everyone collected?

Name _____

- i. If this is being typed on Google Docs, be sure to SHARE the document with ALL group members and me, so everyone can read / edit it. **You will all be responsible for the content and accuracy of the Research Paper.**

- b. Who will begin working on Component I of the Interactive Presentation?

Name _____

- c. Who will begin working on Component II of the Interactive Presentation?

Name _____

Work Day 2 - Summary of Daily Tasks

1. What did each member accomplish during this period?
2. What questions / concerns you do have at this point in the process?
3. What work will be (*needs to be*) done tonight, *if any*?

[Work Day 3]

1. Take out your materials and continue working.
2. Suggestion ~ switch roles
 - a. Have another group member proofread, edit, modify the research paper. REMEMBER to include citations!
 - b. Collaborate and work together to produce the Interactive Presentation (Component I and Component II)
3. Remember to double and triple check the requirements listed on the Production Check List (page 3 of your project packet AND ask Miss Brown if you have questions!).
4. WORK! WORK! WORK! HAVE FUN and BE CREATIVE!

Work Day 3 - Summary of Daily Tasks

1. What did each member accomplish during this period?
2. What questions / concerns you do have at this point in the process?
3. What work will be done this weekend, *if any*? Any materials need to be brought in Monday?

YOU WILL HAVE ONE MORE DAY IN THE COMPUTER LAB – THE REST IS ON YOU!